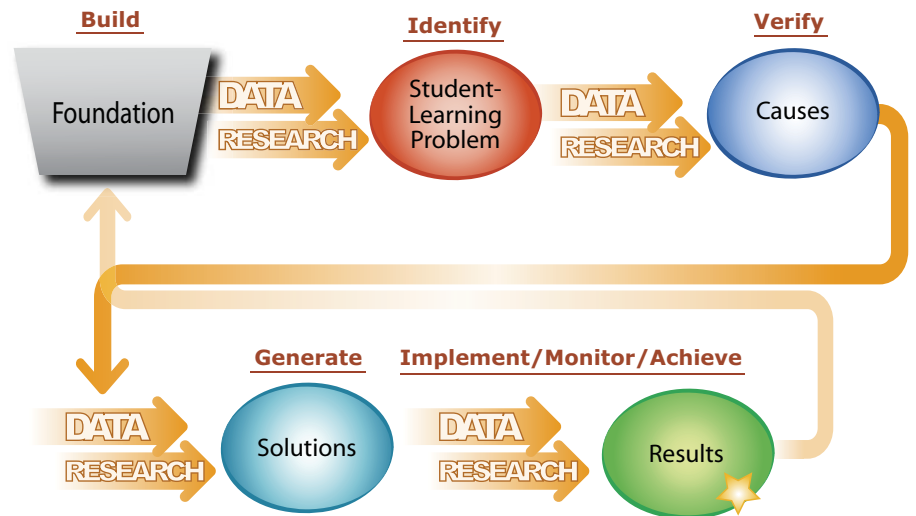


The *Using* Data Process



BUILDING THE FOUNDATION

- Task 1: Launch the Data Team
- Task 2: Reflect on Our School
- Task 3: Raise Awareness of Cultural Proficiency
- Task 4: Commit to Shared Values, Standards, and Vision

IDENTIFYING A STUDENT-LEARNING PROBLEM

- Task 5: Build Data Literacy
- Task 6: Drill Down Into State CRT Data: Aggregate-Level Analysis
- Task 7: Drill Down Into State CRT Data: Disaggregate-Level Analysis Data
- Task 8: Drill Down Into State CRT Data: Strand-Level Analysis
- Task 9: Drill Down Into State CRT Data: Item-Level Analysis
- Task 10: Examine Student Work
- Task 11: Drill Down Into Common Assessments and Other Local Student-Learning Data Sources
- Task 12: Identify a Student-Learning Problem and Goal

VERIFYING CAUSES

- Task 13: Conduct Cause-and-Effect Analysis
- Task 14: Verify Causes Through Research and Local Data

GENERATING SOLUTIONS

- Task 15: Build Your Logic Model
- Task 16: Refine Outcomes and Strategies
- Task 17: Develop a Monitoring Plan

IMPLEMENTING, MONITORING, AND ACHIEVING RESULTS

- Task 18: Take Action and Monitor Results
- Task 19: Celebrate Success and Renew Collaborative Inquiry